

## **MAEA EDI&A Committee List of Resources for Montana's Art Educators**

### Actions

- Create a mission statement; perhaps begin with the NAEA mission for ED&I
- Initiate a mentorship program to strengthen MT Art Educator community as part of EDI&A rationale
- Answer the question: What are our objectives?
- Answer this question: How can we recruit into the profession?
- Identify members of local ASL community who may be willing to provide accessibility avenues at conferences, MAI, retreats, etc.
- Student panel at next MAI or MAEA (Is there any room for this at NAEA?)

### Website Resources

- <https://www.linkedin.com/learning/diversity-inclusion-and-belonging-2019/the-foundation-of-dibs?autoplay=true&u=69959082>
- <https://www.linkedin.com/learning/moving-dei-from-intention-to-impact-with-ruchika-tulshyan/creating-lasting-change?autoplay=true&u=69959082>
- <https://www.linkedin.com/learning/driving-inclusion-with-empathy/viewing-inclusion-through-the-empathy-lens?autoplay=true&u=69959082>
- <https://www.linkedin.com/learning/unconscious-bias-14822310/why-identify-your-bias?autoplay=true&u=69959082>
- <https://www.linkedin.com/learning/using-gender-inclusive-language/inclusive-worksplaces-begin-with-language?autoplay=true&u=69959082>
- <https://hunt-institute.org/about/>
- <https://www.nea.org/professional-excellence/just-equitable-schools>

### Movies/Television/Streaming

- *Dawnland* (find through UM library or on vimeo at <https://vimeo.com/402718068> password: green.five.chair)
- *Coda* (currently streaming on Apple TV)
- How can we create our own database of videos of successful classroom interactions centering EDI&A?

### Books/Articles

- *Braiding Sweetgrass* by Robin Wall Kimmerer
- *White Fragility* by Robin DiAngelo
- *How to be an Antiracist* by Ibram X. Kendi
- [Whiteness is](#) abstract by Melanie L. Buffington, Ph.D., Virginia Commonwealth University
- *We Want to do More than Survive* by Bettina Love
- *Visual Thinking*
- *I Never Thought of it That Way* by Monica Guzman

### Podcasts

- <https://podcasts.apple.com/us/podcast/nice-white-parents/id1524080195>
- "Honestly" with Barry White (author)

[NAEA ED&I Recommendations](#) - Handout

Program/Course Development:

- A college-credit or certificate program in culturally competent art teaching for MT rural art educators (OPI will endorse as long as the facilitators are accredited)
  - Offered/Facilitated through UM and MSUB?
  - All class meetings online
  - All class meetings include diverse cultural representations of such rural areas (i.e., artists from the 12 tribes)

Next meeting

- March 16<sup>th</sup> at 7am:  
<https://uncw.zoom.us/j/89629222382?pwd=SG04ZlIdaaGJ4U0RmZjlQcVJ3a0Zmdz09>  
Meeting ID: 896 2922 2382  
Passcode: 202224
  
- May 25<sup>th</sup> at 7am:  
<https://uncw.zoom.us/j/89629222382?pwd=SG04ZlIdaaGJ4U0RmZjlQcVJ3a0Zmdz09>  
Meeting ID: 896 2922 2382  
Passcode: 202224